

Informal Jewish Educator

Job Description

JOB TITLE: Informal Educator

GRADE: Unqualified / M1-M6

SESSIONS: Full-time, term-time only

BASE: Kisharon Noe School and Langdon College

ACCOUNTABLE TO: Headteacher and Head of College

REPORTING DIRECTLY TO: Headteacher and Head of College

Purpose of the Role

The Informal Jewish Educator will lead and coordinate high-quality, inclusive informal Jewish education across Kisharon School and Langdon College. The postholder will design and deliver meaningful Jewish experiences that are accessible to learners with a wide range of Special Educational Needs and Disabilities, ensuring that every pupil and student can engage with Jewish life, identity, values and community in a way that is relevant and developmentally appropriate.

The role is central to strengthening Jewish ethos, enhancing spiritual, moral, social and cultural development, and promoting a sense of belonging and pride in Jewish identity. The Informal Jewish Educator will create opportunities for celebration, reflection, leadership and community participation, ensuring provision is inclusive of all learners and sensitive to diverse needs.

Jewish Ethos and Informal Education

- Lead the planning and delivery of a coherent, engaging programme of informal Jewish education across both settings.
- Plan and deliver activities to mark Jewish festivals, key dates and commemorations in ways that are accessible and meaningful for pupils and students with SEND.
- Lead assemblies, tutor activities and enrichment sessions that promote Jewish values, identity and community.
- Develop inclusive prayer, reflection or spiritual opportunities appropriate to the needs of learners.
- Embed Jewish values such as kindness, responsibility and charity within the wider life of the school and college.

Personal Development and SMSC

- Contribute to pupils' and students' spiritual, moral, social and cultural development through creative and experiential provision.
- Develop opportunities for learner voice and leadership within Jewish life, adapted appropriately for different communication and cognitive needs.
- Support learners to understand their place within the Jewish community and the wider world.
- Promote respect for others, interfaith understanding and positive community engagement.

Inclusion and Accessibility

- Ensure all informal Jewish education is carefully adapted to meet a wide range of needs, including PMLD, autism and complex learning profiles.
- Work collaboratively with teachers, therapists and support staff to ensure activities are accessible and meaningful.
- Use visual supports, sensory approaches and differentiated materials to enable participation.
- Ensure that all provision promotes dignity, independence and aspiration.

Community and Partnerships

- Develop and maintain strong links with local synagogues, Jewish organisations and community groups to enrich provision.
- Organise and coordinate visits, visitors and community events that strengthen Jewish identity and belonging.
- Support charitable initiatives and community participation in line with Jewish values.
- Contribute to newsletters, communications and celebrations that reflect Jewish life across both settings.

System Management

- Develop an annual informal Jewish education plan across Kisharon School and Langdon College.
- Establish systems to record and evaluate activities, participation and impact.
- Ensure all trips, visitors and activities comply with safeguarding, health and safety and risk assessment procedures.
- Work with senior leaders to ensure Jewish provision aligns with the wider strategic vision of the organisation.

Management Information

- Monitor participation and engagement in informal Jewish activities.
- Gather feedback from learners, staff and families to inform improvement.
- Provide termly updates to senior leaders on provision, strengths and development priorities.
- Contribute evidence towards Ofsted, SMSC and personal development documentation as required.

Support for the School and College

- Promote a whole-organisation approach to Jewish ethos and informal education.
- Support staff to embed Jewish values and understanding within daily routines and practice.
- Attend relevant meetings, training and professional development sessions.
- Uphold high standards of professional conduct and safeguarding in line with statutory guidance.
- Contribute positively to the wider life of Kisharon School and Langdon College.

Responsible to: Headteacher / Head of College

Employee Supervision: N/A

Education and Training

	Criteria	Essential Desirable	Evidenced In
1.1	A good honours degree or equivalent relevant qualification.	E	Application

1.2	Strong evidence of Jewish learning and secure knowledge of Jewish texts, traditions, festivals and practice.	E	Application Interview
1.3	Evidence of ongoing professional development.	E	Application
1.4	Training in safeguarding and child protection or willingness to undertake this immediately.	E	Application Interview
1.5	Training or qualifications in Special Educational Needs and Disabilities.	D	Application
1.6	Youth work, informal education or community leadership training.	D	Application
1.7	First Aid training or willingness to undertake it.	D	Application

Relevant Experience

	Criteria	Essential Desirable	Evidenced In
2.1	Experience of working with children or young people in an educational, youth or community setting.	E	Application Interview
2.2	Experience of planning and delivering engaging informal, experiential or enrichment activities.	E	Application Interview
2.3	Experience of adapting provision to meet diverse learning needs.	E	Application Interview
2.4	Experience of working collaboratively within a multidisciplinary team.	E	Application Interview
2.5	Experience of working with pupils or students with SEND, including autism and complex learning needs.	D	Application Interview

2.6	Experience of organising events, trips or community initiatives.	D	Application Interview
2.7	Experience of working in a Jewish educational or community context.	D	Application Interview

Knowledge

	Criteria	Essential Desirable	Evidenced In
3.1	Secure understanding of Jewish values, traditions, festivals and communal life.	E	Application Interview
3.2	Understanding of inclusive practice and the principles of differentiation and accessibility.	E	Application Interview
3.3	Knowledge of safeguarding legislation and responsibilities in education.	E	Application Interview
3.4	Understanding of the importance of promoting spiritual, moral, social and cultural development.	E	Application Interview
3.5	Knowledge of sensory approaches and communication strategies used with learners with complex needs.	D	Application Interview
3.6	Understanding of the Education, Health and Care Plan process and person-centred planning.	D	Application Interview
3.7	Awareness of current developments in SEND education and inclusive practice.	D	Application Interview

Skills, Abilities and Attributes

	Criteria	Essential Desirable	Evidenced In
4.1	Ability to design and deliver creative, engaging and accessible activities.	E	Application Interview

4.2	Strong interpersonal skills and the ability to build positive relationships with pupils, students, staff and families.	E	Application Interview
4.3	Ability to communicate clearly and adapt communication style to meet a range of needs.	E	Application Interview
4.4	High levels of organisation and attention to detail.	E	Application Interview
4.5	Ability to work independently while contributing effectively to a wider team.	E	Application Interview
4.6	Commitment to safeguarding and promoting the welfare of children and young people.	E	Application Interview
4.7	Commitment to equality, dignity and inclusion.	E	Application Interview
4.8	Ability to model Jewish values with warmth, integrity and authenticity.	E	Application Interview
4.9	Confidence in leading assemblies, workshops or group activities.	D	Application Interview
4.10	Ability to develop partnerships with external organisations and community groups.	D	Application Interview
4.11	Creative and reflective practitioner with a commitment to continuous improvement.	D	Application Interview

Behaviours and expectations:

All staff members are expected to adhere to and promote professional standards including the school, college and Kisharon Langdon's code of conduct and values.

General:

The post holder will be expected to undertake any other duties, commensurate within the grade, at the discretion of their line manager and develop and promote high standards of professional conduct throughout work. At the Director of Headteacher's discretion, based on the needs of the school, you may be redeployed.

You will be expected to carry out your duties in line with Kisharon Langdon's policies, procedures and relevant legislation. You will be made aware of these in your appointment letter, statement of particulars, induction, ongoing performance management and development through school communications.

You will be required to work at any premises which Kisharon Langdon currently has or subsequently acquires or at which it may, from time to time, provide services.

You will be expected to attend and participate in a wide variety of meetings as well as training and development activities to support Kisharon Langdon, and your own professional development.

As part of your wider duties and responsibilities you will be required to promote and actively support the school and college's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.

The post holder must be willing to undertake an enhanced Disclosure and Barring Service check. Please note that a conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.

23rd February 2026